

# EYFS Parent Information letter Terms 1 & 2 (Autumn 2025)

This information letter will give you some ideas of how to support your child's learning at home throughout terms 1 and 2. If you have any questions or queries, please don't hesitate to ask, or use the class email: [yearR@stauqustine.medway.sch.uk](mailto:yearR@stauqustine.medway.sch.uk) - Mrs Burns

## Important days:

**Home Reading books:** These will be changed each Tuesday and Friday from the end term 1/start of term 2  
**Library books:** changed weekly each Wednesday from the school library.

**WOW (Walk once a Week):** We will ask children each Thursday if they have walked to school.

**Milo's Money** - Each week, your child may volunteer to bring Milo and his money book home as part of our Life Savers finance curriculum. This will be handed out on Friday and the book should be returned by the following Wednesday.

**Where's the Science in that?** - Each week, your child may volunteer to take our 'Where's the Science in that?' book home on Friday. This will be handed out on Friday and the book should be returned by the following Wednesday.

**Class Achievements** - It would be fantastic to know if your child participates in any extra-curricular activities outside of school and receives an award. These may be medals, certificates, or trophies. If your child does achieve an award, please feel free to e-mail us/send in their certificate/award or a photo, which we can then add to our achievement display.

## Important dates:

19<sup>th</sup> September - Jeans for Genes Day

10<sup>th</sup> October - Hello Yellow Day

Week beginning 10<sup>th</sup> November - Anti-bullying week

Week beginning 17<sup>th</sup> November - Road Safety Week

11<sup>th</sup> December - Christmas Jumper Day and Hazlitt trip

## Attendance

Attendance at school is essential for the children's academic education, social, emotional, well-being and development. Therefore, all children who achieve **100% attendance in Terms 1 and 2** will be entered into the attendance raffle on the last day of term 2 to celebrate improved attendance in school.

Every week the class with the highest attendance will be celebrated in assembly and presented with a trophy to proudly display in their class for the week. Attendance percentages for each class will continue to be celebrated in the weekly newsletter.

## PE

**PE** - PE days are on: **Monday** and **Thursday**. Children should wear their PE uniform (white t-shirt, navy shorts, navy jogging bottoms, navy sweatshirt/hoodie on these days. No earrings are permitted to be worn on any school day.

**Term 1** - Body Management - explore balance and managing own body. Stretching, reaching and extending in a range of ways and positions.

**Term 2** - Dance - recognise that actions can be performed to music. Copy, create, repeat and perform basic actions to music.

## Home reading

**Reading Books:** We will send reading books home with your child by the end of term 1 or beginning of term 2.

When your child receives a home reading book - these will be given on a Tuesday (to be read over Tuesday, Wednesday and Thursday evenings) and should be signed or initialled next to the title when finished **before** Friday when they are changed again (to read from Friday to Monday). Books may not be changed if it is not indicated that they have been read.

Tips for reading at home - Make predictions about the book. Talk about and identify the main character(s) and setting in a story when reading together; sequence the main events; discuss how characters feel at different times and why.

You may also wish to access online titles from **Oxford Owls** using the class log in details below:

<https://www.oxfordowl.co.uk/for-pupils/pupil-home>

Username: **staugyearR** password: **lovereadng**

## Term 1

For the first few weeks, we will be getting to know your child, helping them to become familiar and confident in the environment. We will also be completing the Statutory Baseline Assessment, as well as the Language Link Assessment.

**PSED:** We will help the children to see themselves as a valuable individual. We will explore our names through singing and games; finding out about our friends; exploring similarities and differences. We will learn about the PANTS rule from our NSPCC friend - Pantosaurus.

**Expressive Arts and Design:** within art, the children will be focusing on "Marvellous marks" - exploring mark making through different drawing materials and beginning to draw from observation using faces and self-portraits as a stimulus. In Music, the children will learn the song: "I've Got a Grumpy Face", with a focus on rhythm, beat, and pitch. They will also listen to "The sorcerer's apprentice", focusing on musical storytelling.

**Understanding the World:** as part of our learning about "The World" we will be learning about "Animal adventures" This will involve exploring animals big and small on the school grounds and further afield, identifying similarities and differences and sorting animals into groups. Children will have a "Peak into the Past" by looking at baby photographs, noticing how they have changed.

## Term 2

**PSED:** Children will learn about their uniqueness in real terms, including celebrating differences and individual gifts, talents and abilities. They will learn about Healthy Lifestyles, learning what helps keep bodies healthy and about looking after and using their God-given bodies.

**Expressive Arts and Design:** the children will continue with "Marvellous Marks", including taking part in seasonal Autumn and Christmas Crafts. In Music, the children will explore pitch (la-so-mi-do) by learning the call-and-response song: Witch, witch. They will also explore beat, pitch (step/leap) and timbre in the unit: Row, row, row your boat.

**Understanding the World:** we will continue learning about Animal Adventures; we will also learn about "Changing Seasons". This unit will be revisited throughout the year, helping children to observe how the natural world transforms and to recognise how these changes affect the weather, plants and animals. Children will have an "adventure through time", looking at Remembrance Day, and why we remember those who help to keep the world safe.

## Show and Tell

To help develop your child's communication and language skills we have "Show and Tell" opportunities. To help the children gain confidence and to use a wide range of vocabulary, we will ask that you practice at home with your child before they are showing in class. Children can show depending on their house group:

**Monday - St. Andrew's, Tuesday - St. David's, Wednesday - St. George's, Thursday - St. Patrick's.**

Only small essential items should be brought into school for Show and Tell. Children should **not** bring in toys or items of great value (monetary or personal). Items could be relevant to topics, phonics or number work or they could be linked to personal achievements or recent experiences e.g. days out/trips. Alternatively, photographs can be emailed to the class email [yearR@staugustine.medway.sch.uk](mailto:yearR@staugustine.medway.sch.uk) and we can show the children's experiences for Show and Tell using the class computer. On days when the children do not show, they are encouraged to ask their friends questions.

## Literacy

Your child will:

- Develop their phonological awareness, so that they can spot and suggest rhymes and count or clap syllables in a word;
- Begin to hear and say sounds at the beginning of words, recognising words with the same initial sound;
- Begin to recognise those sounds when they are written down; and begin to write those letters using the correct letter formation;
- Write their name and other letters accurately;
- Listen to a range of stories, retelling them in order using their own words.
- Learn the first phase of Phonics in the following order:

Letter sounds (not names): s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

There will be ongoing work on discriminating sounds, blending and segmenting sounds, auditory memory and sequencing and developing language and comprehension.

**Focus Texts: Term 1** - Hairy Maclary, The Great Big Book of Families by Mary Hoffman and Knuffle Bunny by Mo Willems.

**Focus Texts: Term 2** - Blue Penguin by Petr Horáček, Brown Bear, Brown Bear by Bill Martin Jr., Duck in the Truck by Jez Alborough, Tiger, it's Snowing! by Daishu Ma

## Curriculum on our School Website

Our website is full of information about your child's learning for each of the curriculum areas and year groups. This can be found under the 'Curriculum' and 'Curriculum Subject' pages.

### VLE Learning

Additional resources linked to learning across different topics can be found on our school Virtual Learning Environment (VLE) **Year: R Username: yr**

**Password: school**

**Earrings - no earrings** are to be worn on any school day.

**Water bottles** - please send in filled water bottles each day. This should contain water only. Please see Mrs Burns or Mrs Liggins if there are any medical issues/needs.

## Religious Education

We have a new RE scheme for RE - **Source to the Summit: Lighting the Path**. The topics for Autumn are: Term 1 - Branch 1 - Creation and Covenant - children will learn about the Christian belief that all that is, comes from God. They will learn about prayer, including the sign of the cross, as well as the sacrament of Baptism.

Term 2 - Branch 2 - Prophecy and Promise - children will learn about Human Dignity, that each person was made in the image of God. They will also learn about the season of Advent and the birth of Jesus based on the gospel of Luke.

We use **Ten:Ten resources** and the **Mark 10 Mission** to support Collective Worship in school, linking to the Liturgical Calendar.

**Wednesday Word** - in place of the printed Wednesday Word leaflets, you can access this resource online using the website: <http://www.wednesdayword.org/school/index.htm> or using the Wednesday Word pencil (in the Catholic Ethos pencil) on our school website: <https://www.staccp.org.uk/content.aspx?id=178&name=The-Wednesday-Word>

## Relationship Education (RSE)

We will complete Module One: Created and Loved by God Unit 1 - Religious Understanding and Unit 2 - me, my body, my health

You can access the parent portal: <https://www.tentenresources.co.uk/parent-portal/> to view the lesson content  
Username: st-augustine-me8  
Password: canterbury-8



Your child will be provided with log-in details for Sumdog. This is a home learning resource to support mathematics.

Each teacher will choose a 'Top Dog of the Week' from their class who will be celebrated in the school newsletter.



## Mathematics

During term 1, the children will focus on the units: "Match, sort, compare" and "Talk about measure and patterns". They will learn: to match objects; to match pictures and objects; identify a set; sort objects to a type; explore sorting techniques; create sorting rules; compare amounts. They will also compare size; compare mass; compare capacity; explore simple patterns; copy and continue simple patterns and to create simple patterns.

During term 2, they will focus on the units: "It's me 1, 2, 3", "Circles and Triangles", "1, 2, 3, 4, 5" and "Shapes with 4 sides". The children will learn to: recognise and find 1, 2 and 3, and then 4 and 5; subitise 1, 2 and 3, and then 4 and 5; find 1 more or 1 less than 1, 2 or 3, and then 4 or 5, and explore the composition of 1, 2 and 3, 4 and 5.

When exploring shape, they will: identify and name circles and triangles; compare circles and triangles; identify and name shapes with 4 sides; combine shapes with 4 sides to make models and pictures; find and talk about shapes in the environment and describe position.

Ways to help at home - Practise counting forwards and backwards in 'real life' situations; play board games involving numbers, use vocabulary to describe shapes and position. **Topmarks** have lots of fun interactive games:

<https://www.topmarks.co.uk/Interactive.aspx?cat=1>

Due to our changeable weather, we sometimes have "Rainy Day Play".

We ask that you provide your child with a **colouring book**, which will **remain in school**, for use during rainy playtimes.

Thank you.

The children will have opportunities to explore our outdoor area and other areas within the school grounds during Forest School.

**Thursday 9<sup>th</sup> October**  
**Thursday 6<sup>th</sup> November**  
**Thursday 27<sup>th</sup> November**

**Send in wellies and a waterproof coat!**



We have a school subscription for Phonics Play which you can use at home to support your child's phonics learning.

The details are: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

**Username:** staugustine  
**Password:** canterbury

